

Curriculum Vitae – Heather K. Horton

University at Albany, School of Social Welfare
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Professional objective:

To conduct meaningful research that contributes to knowledge bases regarding effective and compassionate mental health practice for deaf persons with serious mental illness.

Interests:

Research - Primary data collection in community-based mental health settings in order to expand our response to client dilemmas around cultural and linguistic barriers to quality care; schizophrenia; deafness and Deaf culture; brain and language (American Sign Language); cognition; social cognition; language acquisition; and intervention development and testing.

Teaching – Human behavior, depression, research methods. Social work practice with people with serious mental illness and their families; collaborative and community-based mental health care; strengths, recovery, empowerment and rehabilitation models of practice; social justice, advocacy, and human rights in mental health (esp. as related to diagnostics/DSM, race, gender, stigma, and LGBTQ issues); excellence in doctoral education; leadership in social work education.

Earned Degrees

- Ph.D. University of Chicago, *School of Social Service Administration*, 2005.
Dissertation: Schizophrenia, deafness and functional outcome: The role of neurocognition and social cognition. Chair: Beth Angell, Ph.D.
- A.M. University of Chicago, *School of Social Service Administration*, 2002.
- M.S. University of Arizona, *Special Education, Rehabilitation, and School Psychology*, 1991.
- B.S. University of Wisconsin-Madison, *Communication Sciences and Disorders*, 1987.

Academic Employment (*educational and research*)

- 2013– Associate Professor. School of Social Welfare, University at Albany.
- 2006–2013 Assistant Professor. School of Social Welfare, University at Albany.
- 2005 Lecturer. School of Social Welfare, University at Albany.
- 2000–2003 Research fellow. Council on Social Work Education (Minority Fellowship Program), sponsored by National Institute of Mental Health. University of Chicago, Social Service Administration.

- 1999, 2003 Lecturer. School of Social Service Administration, University of Chicago.
- 1998 – 1999 Research assistant. University of Illinois at Chicago, Department of Psychiatry, Institute of Juvenile Research. Principal Investigator: Sally Mason, Ph.D.
- 1998 Teaching assistant. School of Social Service Administration, University of Chicago. Clinical Practice – Micro level.
- 1995 – 1998 Fellow. National Institute of Mental Health, Mental Health Services Research Training Program, University of Chicago, Social Service Administration.
- 1996 – 1997 Research assistant. University of Chicago, Department of Psychology. Principal Investigator: Susan Goldin-Meadow, Ph.D.
- 1995 – 1996 Research assistant. University of Illinois at Chicago, National Research and Training Center on Psychiatric Disability. Principal Investigator: Judith Cook, Ph.D.
- 1996, 1997 Lab instructor. Research Methods, Doctoral Program. School of Social Service Administration, University of Chicago.
- 1990 Lecturer. University of Arizona, School of Special Education, Rehabilitation, and School Psychology.
- 1989 – 1990 Research intern. University of Arizona, Department of Speech and Hearing Sciences. Principal Investigator: Kathryn Bayles, Ph.D.

Professional Clinical Appointments

- 2006 – Consultant (limited, on request). Responsibilities: Provide consultation, supervision, education, and skills training to psychiatric patients, their families, support/self-help groups, and to staff of community mental health centers, psychosocial programs, hospitals, and related agencies.
- 1993 – 2003 Director. Thresholds Bridge Program for the Deaf, Chicago, Illinois.
- 1991 – 1993 Supervisor. Assertive Community Treatment Program (92-93); Vocational Coordinator (91-92). Thresholds Bridge Program for the Deaf, Chicago, Illinois.
- 1987 – 1989 Children’s residential supervisor. Center on Deafness, Des Plaines, Illinois.

Scholarly Activity

Refereed Articles

Horton HK, Mills M, Miller R. (under review) HIV risk behaviors among deaf people with mental illness. *Social Work in Mental Health*.

- Horton HK, Kim H-C and Mills M (2012). Deafness and mental health services: Barriers and facilitators in New York's capital region. *Journal for Professionals Networking for Excellence in Service Delivery with Individuals who are Deaf and Hard of Hearing*.
- Horton HK and Silverstein SM (2011). Visual context processing deficits in schizophrenia: effects of deafness and disorganization. *Schizophrenia Bulletin* 37(4), 716–726. doi: 10.1093/schbul/sbr055.
- Horton HK and Silverstein SM (2011). Factor structure of the BPRS in deaf people with schizophrenia: correlates to language and thought. *Cognitive Neuropsychiatry* 16(3), 256–283. doi: 10.1080/13546805.2010.538231
- Horton HK (2010). Linguistic ability and mental health outcomes among deaf people with schizophrenia. *Journal of Nervous and Mental Disease* 198(9), 634–642. doi: 10.1097/NMD.0b013e3181e9dd23
- Horton HK and Silverstein SM (2008). Social cognition as a mediator of cognition and outcome among deaf and hearing people with schizophrenia. *Schizophrenia Research* 105(1-3), 125–137. doi:10.1016/j.schres.2008.07.003
- Horton HK and Silverstein SM (2007). Cognition and functional outcome among deaf and hearing people with schizophrenia. *Schizophrenia Research* 94(1-3), 187–196. doi: 10.1016/j.schres.2007.04.008

Book Chapters

- Horton HK, Roland B, Briar-Lawson K, and Rowe W (2012). Assessment of Institutions. In C. Glisson, C.N. Dulmus & K.M. Sowers (Eds.), *Social Work Practice with Groups, Communities and Organizations: A Foundation of Social Work*. NJ: Wiley Press.
- Toseland R and Horton H (2009). Group work: Overview. In T. Mizrahi & L. Davis (Eds.) *Encyclopedia of Social Work* (20th ed.), pp. 298-308. New York: Oxford University Press.
- Horton HK, Briar-Lawson K, Rowe W, and Roland B (2008). Assessment of institutions. In K.M. Sowers & C.N. Dulmus (Series Eds.) & W. Rowe & L. Rapp-Paglicci (Vol. Eds.), *Comprehensive Handbook of Social Work and Social Welfare: Vol. 3. Social Work Practice* (pp. 582-610). Hoboken, NJ: Wiley Press.
- Horton HK (2007). Teaching human behavior and the social environment in the United States. In V. Fokine & R. Toseland (Eds.) *Social Work and Social Work Education Abroad: Comparative Analysis in Russia and the U.S.A* (pp. 99 -110). Moscow: Russia, Russian Academy of Education and National Association of Schools of Social Work.

Published Abstracts

- Horton HK and Silverstein SM (2011). Deaf subjects are more sensitive to the Ebbinghaus illusion than their hearing peers: evidence for enhanced visual-context processing in schizophrenia. Abstracts for the 13th International Congress on Schizophrenia Research (ICOSR). *Schizophrenia Bulletin*, 37(supplement 1), 244. doi: 10.1093/schbul/sbq173.

Horton HK (2009). Linguistic ability and mental health outcomes for deaf people with schizophrenia. Abstracts for the 12th International Congress on Schizophrenia Research (ICOSR). *Schizophrenia Bulletin*, 35(supplement 1), 320. doi: 10.1093/schbul/sbn173

Horton HK and Silverstein SM (2007). Social cognition as a mediator of neurocognition and functional outcome among deaf and hearing people with schizophrenia. Abstracts for the 11th International Congress on Schizophrenia Research (ICOSR). *Schizophrenia Bulletin* 33(2), 591. doi: 10.1093/schbul/sbm004

Manuscripts in Preparation (anticipated journals)

Horton HK and Leland R. Social Cognition and Interaction Training (SCIT) with deaf people with schizophrenia. *Social Work Research*.

Roberts O, Jackson T, and Horton HK. Perceived discrimination among people with trichotillomania. *Qualitative Social Work*.

Grady L, Zapp A, Carey A, Horton HK and Jackson, T. Cognition, abuse and serious mental illness. *Social Work Research*.

Horton HK. Facial affect processing and intensive use of sign language as a means to improving outcomes for deaf people with schizophrenia. *Sign Language Studies*.

Grants

University-based

2017 Presidential Innovation Fund for Research and Scholarship (5k). *Travel grant*. Unfunded.

2010 Faculty Research Award Program (A). *Perception and cognition in the deaf: Sequelae among subjects with and without schizophrenia*. Funded (10k).

2009 Faculty Research Award Program (B). *Social Cognitive Interactive Training Program (SCIT) with deaf mental health consumers*. Funded (4k).

2008 Faculty Research Award Program (A). *Long-term institutionalization and cognitive ability among deaf people with schizophrenia*. Unfunded.

Federal

2007 National Alliance for Research on Schizophrenia and Depression, Young Investigator Award. *Cognition, social cognition, and linguistic ability in deaf people with serious mental illness*. Unfunded.

2000 – 2003 National Institute of Mental Health, Dissertation Research Grant (MH 16089-21, 22 and 23).

1995 – 1998 National Institute of Mental Health, Mental Health Services Research Training Program (T32 MH 19119).

Refereed Conference Presentations

- Horton, HK and Dean, E (2015). Social Cognition & Interaction Training (SCIT) for deaf individuals with schizophrenia. *Society for Social Work and Research*. New Orleans, Louisiana.
- Horton, HK (2012). Social Cognition & Interaction Training (SCIT) for deaf individuals with schizophrenia. *American Deafness and Rehabilitation Association*. Atlanta, Georgia.
- Horton HK and Silverstein SM (2011). Deaf subjects are more sensitive to the Ebbinghaus illusion than their hearing peers: Evidence for enhanced visual-context processing in schizophrenia (poster). *International Congress on Schizophrenia Research*. Colorado Springs, Colorado.
- Horton HK and Kim H-C (2011). Deafness and mental health services: Barriers and facilitators in New York's Capital District region. *Society for Social Work and Research*. Tampa, Florida.
- Horton HK and Kim H-C (2010). Deafness and mental health services: Barriers and facilitators in New York's Capital District region. *Council on Social Work Education*. Portland, Oregon.
- Horton HK and Kim H-C (2010). Deafness and mental health services: Barriers and facilitators in New York's Capital District region. *New York Association of Psychiatric Rehabilitation Services*. Kerhonkson, New York.
- Horton HK (2009). Linguistic ability and mental health outcomes among deaf people with schizophrenia. *Mental Health and Deafness: 4th World Congress*. Brisbane, Australia.
- Horton HK (2009). Linguistic ability and mental health outcomes among deaf people with schizophrenia (poster). *International Congress on Schizophrenia Research*. San Diego, California.
- Horton HK (2009). Quantifying the overlap between symptoms, cognition and social cognition in schizophrenia. *Society for Social Work and Research*, New Orleans, Louisiana.
- Horton HK (2008). Social cognition as a mediator of cognition and outcome among deaf and hearing people with schizophrenia (poster). *11th Annual Cognitive Remediation in Psychiatry*, Columbia University, New York, New York.
- Horton HK and Silverstein SM (2007). Social cognition as a mediator of neurocognition and outcome (poster). *International Congress on Schizophrenia Research*. Colorado Springs, Colorado.
- Horton HK (2007). Cognition and functional outcome among deaf and hearing people with schizophrenia. *Society for Social Work and Research*, San Francisco, California.
- Horton HK (2002). HIV risk behaviors and deaf mentally ill adults: A logistic analysis. *Society for Social Work and Research*, San Diego, California.
- Horton HK and Mason S (1999). Multiple family therapy groups for special populations. *American Association for Social Work with Groups*. Denver, Colorado.
- Horton HK and Harrington L (1993). Psychosocial rehabilitation and assertive community treatment: How it works. *American Deafness and Rehabilitation Association*, San Francisco, California.

Invited Presentations

Horton, HK and Koslowski-Graham, K (2018). Unstuck: Working with the Chronically Depressed. *University at Albany, School of Social Welfare* (CEU workshop). (March)

Horton (2018). Stigma and mental illness. *Daughters of Sarah*, Albany, New York (April).

Horton, HK (2018). Deafness and Mental Health: Overcoming Challenges to Treatment. *American Psychiatric Nurses, New York Chapter Regional Meeting*. New York State Office of Mental Health. (April)

Horton HK (2017). Mastering DSM-5 Changes: Controversies and Implications for Clinical Practice. *Research Foundation for the State University of New York*.

Horton HK (2013). Psychotherapy Techniques for Deaf and Mentally Ill Clients. *Mental Health Interpreter Training Online Learning series*.

Horton HK (2013). Social cognitive training for deaf people with schizophrenia. *Psychiatry Grand Rounds, Weill Medical College of Cornell University*. New York-Presbyterian Hospital. White Plains, New York.

Horton HK (2008). Linguistic ability promotes positive mental health outcomes for deaf people with serious mental illness. *Thirteenth Annual Rockland County Deafness and Mental Health Symposium*. Mental Health Association of Rockland County, Inc. Stony Point, New York.

Horton HK (2007). Schizophrenia, cognition and deafness. Grand Rounds. *Rockland Psychiatric Center, Orangeburg, New York*.

Horton HK (2006). Schizophrenia, deafness, and functional outcome, the role of neurocognition and social cognition. Grand Rounds. *University of Rochester Medical School, Rochester, New York*.

Horton HK (1998). Mental illness and substance abuse. *Thresholds Staff Development Day*, Chicago, Illinois.

Horton HK and Harrington L (1994). Fundamentals of psychosocial rehabilitation for persons who are persistently mentally ill and deaf. *Breakout III: Innovations in Psychosocial Rehabilitation for the Deaf*, Charleston, South Carolina.

Horton HK and Harrington L (1994). Assertive community treatment for people who are deaf and seriously mentally ill. *Center on Deafness, Des Plaines, Illinois*.

Horton HK (1992). Behavior management for persons who are persistently mentally ill and deaf. *Breakout II: Innovations in Psychosocial Rehabilitation for the Deaf*, Washington, D.C.

Horton HK (1991). Sign language for late deafened adults. *Association of Late Deafened Adults*, Chicago, Illinois.

Invited Consultations/Trainings

Horton (2018). Research with Deaf people. *Thresholds Psychiatric Rehabilitation Center, Chicago, Illinois*. (May)

Horton HK (2010). Adolescent development. *Northeast Parent and Child Society of New York*. Schenectady, New York.

Horton HK (2009). Transference, counter-transference, and vicarious trauma among interpreters working with hearing therapists and deaf clients. *Registry for Interpreters of the Deaf*. Albany, New York.

Horton HK (2009). Strategies for building teamwork in residential programs for the deaf. *F·E·G·S Health and Human Services System, Behavioral Health Services, Forsyth Residential Program for the Deaf and Deaf-Blind*. New York, New York.

Teaching

University at Albany, School of Social Welfare

Doctoral program (dissertations):

2018 – Committee Member, Ted Jackson
 2016 – Committee Member, Darren Cosgrove
 2017 – Committee Member, Charletta Robinson
 2009 – 2013 Chair, Patricia Weldon, Ph.D. (Defended).

Doctoral program (regular courses, independent and guided study):

2016 – Social Welfare Research Pro-Seminar
 2016 – 2017 Applications of Advanced Methods in Social Welfare Research (Proseminar)
 2008 – Readings in Social Welfare (5), Research Practicum (6), Teaching Internship (4), Independent Study in Social Welfare (2)

Master's program

2008 – Independent Study (12)
 2007 – 2015 Evaluation of Clinical Practice
 2006 – 2013 Introduction to Research Methodology
 2005 – Human Behavior in the Social Environment I
 2005 – Human Behavior in the Social Environment II

University of Chicago, School of Social Service Administration

Doctoral program

1996 – 1997 Statistical Research Methods I & II (Lab instructor).

Master's program

1999, 2003 Social Intervention: Research and Evaluation.
 1998 Social Intervention: Direct Practice (Teaching assistant).

University of Arizona, Special Education, Rehabilitation, and School Psychology

Undergraduate program

1990 American Sign Language I.

Service

University

2013 Panelist. Tenure Day.
 2011 Co-moderator (Sheila Curran Bernard, Documentation Studies).
 Film screening and discussion with filmmakers: "Raising Renee."
 2008 Panelist. New Faculty Orientation Program.
 2006 – 2008 Senator. University senate.
 Member. Governance committee (Senate sub-committee).
 2005, 2006 Instructor. Albany high school "Teach-Out."

Department (current)

2017 – MSW committee
 2016 – Personnel Committee
 2007 – Exam grader. Research methods qualifying exam, Ph.D. program;
 MSW exemption exams (Human Behavior, Research Methods).

Department (completed)

2016 – 2017 Curriculum Committee
 2008 – 2015 Co-instructor (Crystal Rogers, Ph.D.). *Writing for graduate school.*
 2005 – 2014 Committee work: Grievance (Chair), Strategic Planning, Standards
 for Social Work Education (Chair), Diversity (Chair), By-laws,
 Doctoral, Personnel.

Community & Professional Service (current)

2016 – Manuscript reviewer, *Cognitive Neuropsychiatry*
 2007 – Abstract reviewer, *Society for Social Work and Research.*
 2007 – Manuscript reviewer, *Psychiatric Rehabilitation Journal, Children and
 Schools, Schizophrenia Research*

Community & Professional Service (completed)

2014 – 2017 Organizer, Capital District Mental Health Consortium.
 2007 – 2016 Board member, *Sienna School of Social Work.*
 2008 – 2012 Member. *Rockland County Task Force for Deaf and Hard of Hearing
 Services.*
 2012 Evaluator (psychiatric). *NYS Office for People With Developmental
 Disabilities, Capital District Developmental Disabilities Services
 Office.*
 2009 Consultant. Forsyth Residential Program for the Deaf.
 2005 Abstract reviewer. American Public Health Association Social
 Work Section, 133rd Annual Meeting.
 1996, 1998 National conference chair. Innovations in Psychosocial
 Rehabilitation and Deafness. Chicago (1996), Washington, DC
 (1998).
 1992 – 2001 Advisory board member. Illinois Department of Mental Health
 and Developmental Disabilities, Deaf & Hard of Hearing Services.
 1993 – 1997 Board member. Addiction Recovery for the Deaf, Chicago, Illinois.

Academic Fellowships and Awards

Nuala McGann Drescher Affirmative Action Award. *Recipient*, 2009 – 2010.

National Institute of Mental Health. *Selected participant*, Research on Comprehensive

Interventions for Severe Mental Illness. Inter-University Consortium for Political and Social Research, University of Michigan. Summer, 1996.

The University of Arizona, *Graduate Minority Fellow*, 1989 – 1991.

University of Wisconsin, Club of Chicago, *Scholarship Recipient*, 1987.

Professional Affiliations (*current*)

Society for Social Work Research

Council on Social Work Education

American Deafness and Rehabilitation Association